

AI - AI for teachers

Empowering planning, teaching, learning & assessment.

Format: Online

Course duration: 20 hours

Download fact-sheet

Register your interest

To learning centre

Enrol €89.00

About the Course

Have you ever dreamed of having your very own teaching assistant by your side at all times?

Well, you most certainly can return to school this September with this dream realised. It's called 'Artificial Intelligence' or 'Al' for short.

When you combine your Actual Intelligence with Artificial Intelligence, you get a whole new YOU! You can now do everything you need to do as a teacher, but you can do it better, and you can do it so much faster.

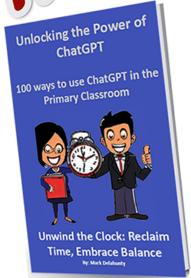
Use the AI tools and techniques, knowledge and understandings of this course to:

- Simplify lesson planning
- Improve differentiation
- Build assessments
- Draft IEPs
- Get inspired with new ideas
- Design exciting resources
- Create engaging material
- Scope integrated STEAM units with one click
- Streamline administration
- and unleash a whole new creative you powered by intuitive AI

Not only that, but CPD College has commissioned Mark Delahunty, practising primary teacher, author, and highly regarded expert on Al in education, to bring you his wisdom, insights and best practices. Mark's book 'Unlocking the Power of ChatGPT – 100 ways to use ChatGPT in the Primary Classroom', will be available FREE to all participants.

64 page ebook to all participants

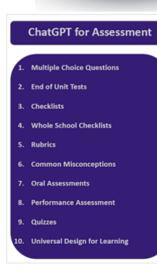
Wow - all 60 of the topics below are detailed & developed. You'll be a veritable AI machine come September.



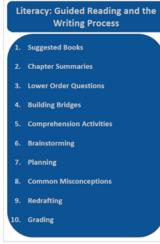














As Mark says: 'Now is the time to embark on this transformative path, where technology becomes an invaluable ally in the pursuit of empowering our students and creating enriching educational experiences, a roadmap to reclaiming time, enhancing learning outcomes, and embracing the future of education'.

Here is just a selection of the many AI tools that we demonstrate in this course.









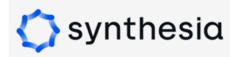






























Let us embark on this remarkable and exciting journey together to discover the best AI tools for the classroom and to reclaim your work/life balance!

NOTE:

The on-line format of this course enables you to study at a time and place that best suits your own needs.

You can access your course from July 1st to August 22nd 2025.

Within this highly interactive web-based course, a dynamic learning experience awaits. You can interact with your fellow course participants through the in-course chat forums and communication tools provided by the CPD College learning system.

Our friendly and knowledgeable tutors actively support each course, providing expert interaction, guidance and feedback for all participants on chat questions and assignments which call for critical reflection, self-analysis and a reasoned response.

On successful completion of your course, you can download and print off your CPD record and certificate of completion.

We look forward to welcoming you to your course.

Learning outcomes

In this course we aim to:

- Provide an operational understanding of the workings of AI
- Explore various AI tools showcasing exemplars of productive application across the curriculum
- Apply AI Tools to empower lesson planning, differentiation, assessment and the creation of exciting and enriching teaching and learning resources
- · Address ethical considerations on the use of AI by teachers
- Demonstrate how AI can support planning and administrative tasks
- Educate teachers on Al literacy
- Support teachers to contribute to training, policies & procedures for the effective use of AI in their school
- · Provide teachers with a 'good practice' model for using AI
- Communicate National/EU strategy/policy on the use of AI in education

Modules

O1 - Introduction to AI and Education: We explore how AI is currently being used to support teaching, learning and assessment in primary schools and reflect on the associated benefits and challenges. The first introduction to the power of ChatGPT is showcased through demonstrations showing how it can support incisive, high-quality language planning, teaching & assessment e.g. creating

writing prompts to promote creativity in writing/producing exemplar writing within a genre to guide students/generating poems that example and showcase a style/producing quality oral language conversation starters on themes/outputting tiered comprehension questions/generating assessment checklists & rubrics/levelling a piece of text for a child with a special educational need etc. To provide some context, we reference the national strategy for AI and the current EU policy on the role of Al in teaching and learning. The first of our 'AI will blow your mind' sections (we have one in each module) demonstrates the 'wow factor' resulting from the incredible AI tools that are out there to support teachers.

02 - Al Explored: We explore the evolution of AI and its impact on teaching and learning. The incredible role that AI can play in supporting our planning tasks is demonstrated in detail. We delve into the concept of Artificial Intelligence versus Human Intelligence and reflect on the best way forward. Watch out for our Algenerated guests engaging in interviews with real people what? Yes, this is the AI world we live in. In this module, we also present a number of Al tools and demonstrate how they can be used to create teaching, learning and assessment resources for mathematics, e.g. generate a number of questions to

promote 'maths talk' on the topic of the week, e.g. fractions, 3D shapes, weighing etc. Al to produce activities that 'promote playful engagement' with the maths idea/concept of the week, e.g. playful ideas for fractions, time, money, numbers, etc. Al to generate maths topic posters for the IWB, themed vocabulary lists, e.g. time, assessment questions, etc.

03 - Al Literacy and

Ethics: We examine the concept of Al literacy and the ethical guidelines on the use of AI for teachers. We look into a number of validated Al tools and demonstrate through worked examples how they can be used to help teachers more effectively differentiate by learning objective, by resource, by tiered activity assignment, by question, by activity stations, by methodology, by assessment, by intelligence type etc. Al is the differentiation game changer that supports real, meaningful inclusion.

04 - ChatGPT - The game

changer: The astonishing impact that ChatGPT can have in supporting the teacher is demonstrated in this module. We cover;

- ChatGPT and why it is so popular
- The limitations and risks associated with ChatGPT
- How ChatGPT works and how to use it
- Designing teaching

and learning resources (Worksheets, PowerPoint presentations, Videos, etc)

- Creating engaging learning experiences (Stories, drama, crafts, projects, music, trails etc)
- Assessments (Higher and lower order assessments and rubrics)
- Developing differentiated learning activities
- We showcase, through prompt examples, how ChatGPT can support the generation of learning outcomes on topics
- Creation of success criteria for a lesson
- Setting out structured lesson plans
- Suggesting teaching approaches and methodologies most appropriate to the unit
- Generating integrated cross-curricular themed STEAM units
- Developing a variety of assessments for a given lesson, etc.
- Save so much time on admin tasks (letters, emails, summaries, plans, policies, etc.)

05 - Planning for the

future: We review the strengths and limitations of Al for teachers. Look out for the Al-generated characters debating this issue. We delve into the concept of collaborative intelligence, and the 'teacher in the loop' model is given a reflective examination. These content categories provide a good context for teachers to finish the course in the position of being sufficiently expert to plan for the effective use of Al in their school. This can be done through the design of policies and procedures on the use of AI and the development of a good practice model. We also demonstrate more AI tools to show that the 'wonder and wow' from this new paradigm for education is perhaps only beginning.

'/*-->*/ Hands down the best course I've ever done for EPV or on AI because it just showed me how to use and link it in ways I'd never have thought of before. Outstanding, thank you'. Clare. 2024