SNT - The SEN Toolkit for ALL

Providing the tools to identify and support real need.

Format: Online

Course duration: 20 hours

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About the Course

The SEN Toolkit is particularly for all SENCOs, SETs, SNAs & mainstream class teachers - for ALL those supporting children with Special Educational needs.

Our purpose is to provide guidance on how to identify children with different types and levels of need, and information on appropriate steps, strategies and tools to support them

This toolkit will help you recognise indicators of common barriers to learning, identify students that may have a specific learning need and plan structured interventions and supports for that student.

With a little more knowledge, better information, better choice tools and a burning desire to do better for these children, well, we can do even better!

When a student is working below expectations, it is important that teachers rapidly build up a picture of any learning difficulties they may be experiencing in order to inform timely and effective interventions.

The SEN Toolkit provides teachers with what they need to know, to follow up on concerns, determine and respond to a pupil's learning needs.

The Toolkit ranges across:

- Assessment tools
- Planning tools
- Intervention tools
- Monitoring tools
- Teaching & Presentation tools
- Classroom Management tools
- Communication, Speech & Language tools
- ADD / ADHD tools
- Maths Support tools
- Behaviour Management tools
- Autism Support tools
- Dyslexia toolkit
- Organisational Planning tools
- Cognitive Skills toolkit
- Resources tools
- Down Syndrome Support toolkit
- Tech Tools for SEN ……………..and more.

Not only these tools, but we intend to establish a sharing and curation centre within each module of the course where participants will share insights, resources, interventions, tips and practices.

Distilling out, sharing and experiencing the wisdom of those teachers who do this daily. I for one

can't wait!!

Together, we will make this course the best possible experience for all!

So - if you are a SENCO, SET, an SNA or a mainstream class teacher looking to better include, support and respond to the individual needs of ALL students, then this course is for you.

Return to the classroom with the SEN TOOLKIT, with the tools and 'know-how' to better support all your students.

We look forward to welcoming you to the course.

NOTE:

The on-line format of this course enables you to study at a time and place that best suits your own needs.

You can access your course anytime until March 31st 2026.

Within this highly interactive web based course, a dynamic learning experience awaits, where you can interact with your fellow course participants through the in-course chat forums and communication tools provided by the CPD College learning system.

Our friendly and knowledgeable tutors actively support each course, providing expert interaction, guidance and feedback for all participants on chat questions and assignments which call for critical reflection, self-analysis and a reasoned response.

On successful completion of your course, you can download and print off your CPD record and certificate of completion.

We look forward to welcoming you to your course.

Learning outcomes

In this course, we aim to:

- Equip teachers with the knowledge, skills and tools to productively apply the framework and processes of the continuum of support model to identify and allocate support to pupils with SEN.
- Detail and illustrate the Student Support File as the means to capture the response to individual need
- Compile and explain the tools and strategies that best respond to common language and communication difficulties
- Devise & incorporate the strategies & activities to support pupil interactions, organisational

and motor skills, attention & listening skills, transitions etc.

- Identify and explain the strategies to support ADD/ADHD, Dyslexia, Autism, Down Syndrome and those exhibiting social, emotional or behavioural difficulties
- Illustrate strategies and approaches that are more inclusive and better support all children in mathematics
- Fortify all teachers with the knowledge, understandings, skills, insights and tools to better respond to pupils with SEN, every lesson, every day
- Propose a range of devices, apps, websites and digital objects and materials that can support SEN

Modules

01 - Tools for assessment & identification of needs

- Identify pupils' individual learning needs and adapt teaching and learning practices to support pupils to overcome challenges
- Set language & learning targets and help pupils achieve stated learning objectives for the term/year.
- Create an inclusive, orderly, pupil-centred learning environment that responds to the needs of all
- Meaningfully differentiate content and activities in order to cater for the varying needs and abilities of pupils
- Maintain assessment records that are clear, useful and easy to interpret and share

02 - Language &

Communication tools

- Support pupils to understand and be able to explain the purpose of the language learning tasks they are engaged in which will help to improve their language and communication skills
- Incorporate activities and strategies to help a child with language and communication skills
- Purposefully engage pupils in high-interest learning activities using apps and digital objects that support language and communication
- Assist pupils with the skills to manage, modify and adapt their behaviours when required, using schedules to support children with routines

03 - Comprehension tools

- Develop students' expressive and receptive language skills and understanding as required by the primary language curriculum
- Foster relationships and interactions in the classroom and learning areas that support a cooperative and productive learning environment
- Demonstrate

competence and
proficiency in the
pedagogical skills
required to support a
child with Dyslexia
- Identify and
incorporate activities
and strategies to help
a child with cognitive
skills

04 - Tools to develop behaviour & skills for learning

- Assist pupils to
acquire the skills to
modify and adapt their
behaviour when
required
- Provide opportunities
for children with SEN
to develop the skills
and attitudes
necessary for
successful learning
e.g. organisational
skills, motor skills,
transitioning skills etc.
- Develop specific pupil
skills, attitudes and
dispositions to support
motivation, attention
and engagement

05 - Tools to support Maths and tools for ADHD, ASD & DS

- Identify clear, relevant
learning objectives
and supporting
strategies in
mathematics that are
contextualised to
pupils' learning needs
- Provide the student
with ADD / ADHD the
skills to modify and
adapt their behaviour

when required
- Select and use strategies, planning and preparation practices that supports learning for the child with autism
- Select and use strategies, planning and preparation practices that progress learning for the child with Down Syndrome

"I would like to thank everybody who has been involved in the facilitation of this course, it has, as always been superb. Very professionally run, superb resources and articles, as well as being easy to use. I do not look anywhere else when looking for a summer course because I know i will find exactly what I need with CPD College." - Rachael, 2024