



JL - Jolly Literacy

Spelling, Punctuation and Writing Skills Development

Format: Online

Course duration: 20 hours

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About the Course

From the creators of the successful 'Jolly Phonics Programme' comes the equally successful 'Jolly Literacy Programme'.

"Oh, how I wish that they could write better", I hear them say? The refrain of teachers everywhere, the national lamentation, is that writing standards are slipping in the era of 'The Screen Generation', where communication is truncated to within an inch of its meaningful life.

Our youth today seem to think that most grammar, full spellings and almost all punctuation is completely subservient to the message! nay, even surplus to requirements.

Never was it more timely to re-iterate for all, the requirement for proper grammar, accurate spelling and correct punctuation, all three, just like good manners, always necessary and ever appreciated.

Did you know that the most commonly misspelled word is 'misspelled'? What are the other 99?

And what are the 'REASONS TO WRITE'?.... well, we document plenty across this course, from personal writing, to narrative, to poetry, to newspapers, to recounts..... and onwards through 'The Writing Process' itself.

This 'Jolly Literacy' course has it all, ranging across the spectrum of writing skills development; from having something to say, to expressing it in an accurate and conventional way, to coding it correctly.

From historical perspectives, to scope and sequence charts across the classes, from 'Reasons to Write' to writing correctly, this course covers all bases for the teachers striving to do it well in the classes from first to sixth.

Click that 'ENROL' button and get to grips with genres of writing, registers of language and those cursed speech marks!

Welcome to proper language usage!

NOTE:

The on-line format of this course enables you to study at a time and place that best suits your own needs.

You can access your course anytime until March 31st 2026.

Within this highly interactive web based course, a dynamic learning experience awaits, where you can interact with your fellow course participants through the in-course chat forums and communication tools provided by the CPD College learning system.

Our friendly and knowledgeable tutors actively support each course, providing expert interaction, guidance and feedback for all participants on chat questions and assignments which call for critical reflection, self-analysis and a reasoned response.

On successful completion of your course, you can download and print off your CPD record and certificate of completion.

We look forward to welcoming you to your course.

Learning outcomes

In this course we aim to:

- Equip teachers with a comprehensive understanding of all the elements that coalesce to form a strong skills driven plan for developing children's grammar, spelling and writing
- Detail, sequence and scope all elements of grammar development from first to sixth class, along with the ideas, lesson plans, strategies and activities to deliver them
- Detail, sequence and scope spelling skills development from first to sixth class, along with the ideas, lesson plans, strategies and activities to build them
- Provide a full suite of 'Reasons to Write' across the classes such as Story Writing / News Writing / Writing a Book Review / Writing Summaries
- Detail and outline the stages of writing development through which children progress
- Provide a map of online interactive digital resources and digital content for building grammar, spelling and writing skills
- Look at, review and score one's own 'Teacher Practice in Literacy' as part of the SSE process

Modules

01 - A focus on spelling, grammar, punctuation and good writing skills development was never as important as for the 'Screen Generation', who abbreviate everything and extract the life out of sentences, sacrificing everything for brevity. Thus we set out the a 'Brief History and Geography of Grammar Teaching', debunk a few myths, establish the clear salient facts and then detail the writing process - 'The Nine Steps to Better Writing'.

02 - Here we place the spotlight on strategies & activities for building correct 'Grammar, Spelling and Punctuation', covering implicit and explicit grammar knowledge: Sentences, Phrases and Clauses, Parts of Speech, Parsing and Sentence Diagramming, Punctuation e.g. questions and question marks, exclamations and exclamation marks, commas, speech marks, apostrophes and contractions. We finish with writing strategies to extend self-generated writing, including narrative & story writing, all based on the premise that daily writing builds writing skills and writing confidence.

03 - In this module we explore 'Grammar and Writing Skills': dictionary and thesaurus skills, antonyms and synonyms, homophones, homographs, homonyms and heteronyms, syllables, root words, prefixes and suffixes, literary devices and conclude by detailing the ten stages of writing development. What stage are your children at and what's on the writing menu for your class in the coming year?

04 - In this module we build teacher capacity and skills on explicit points of grammar and spelling: spelling and synthetic phonics, structure of the spelling lessons, spelling strategies, spelling rules, digraphs, tri-graphs and dip-thongs, tricky vowels, consonants, common spelling

patterns etc. and conclude with a suite of writing activities as a response to reading, to write own poems and to show comprehension, more of the great 'REASONS TO WRITE'.

05 - We outline the map of the 216 spelling lessons and the 216 grammar lessons across first to sixth class, providing the perfect basis on which to build solid accurate writing skills. Upon the ability to code words accurately and facility with sentence construction is a broad balanced writing programme planned, scoped and rolled out.

"Well done Jolly Learning for the comprehensive programme and to CPD College for the super training! Never was a course in the conventions of grammar, the rules of spelling and the place for punctuation more timely and wholly necessary! Having taught our students the art and mechanics of quality sentence construction, and equipped them to spell all the words correctly and confidently, while utilising correct grammar and punctuation at all times, hopefully, Mammy and Granny will be receiving better quality texts in the future!" Deirdre, 2024