



SN - Categories of Special Needs

What you need to know to truly better respond.

Format: Online

Course duration: 20 hours

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About the Course

As Rita Pearson so eloquently and passionately puts it at the outset of the course, “*Every Kid Needs a Champion*”, and most especially if you are a kid with a special educational need; then you need a

teacher that will champion, advocate for and help support and meet your 'need'!

Special Education Teachers, you are those champions, and here at CPD College we have scoped, engineered and assembled a course that will help you better understand and support children assessed as having a special need.

We help you get to grips with the many aspects of this huge area, enabling you to know and understand the details of the many categories of SEN. From effectively supporting the child with Down Syndrome to supporting the child with dyslexia. We cover the many categories of special needs as set out across the modules below.

The course ranges across many bases, to include:

- The categories of special educational needs, from autism and dyslexia, to ADHD, Down Syndrome, Dyspraxia, Dyscalculia, Dysgraphia, Speech and language disorders and more
- Strategies and approaches to support each area of need

..... these and so much more.

Not only that, but we link you up with 200+ articles and advice sheets across the broad spectrum that is special education to include: breaking the link between SEN and low attainment, speaking/reading/writing for the SEN child, special needs response pack, behaviour management resources, ASD good practice guide, managing social/emotional/behavioural difficulties, understanding memory difficulties etc. etc. to name but seven of the items.

If you have a SEN role in your school, then this course is definitely for you.

So many categories, so much to know! But it is the duty of ALL to really know and understand the child with a SEN, so that we can more effectively begin to organise and deploy a proper response that delivers daily for their perceived and assessed educational needs, both in mainstream and in support settings.

Come to know, and then you can better respond.

NOTE:

The online format of this course enables you to study at a time and place that best suits your own needs.

You can access your course anytime until March 31st 2026.

Within this highly interactive web based course, a dynamic learning experience awaits, where you can interact with your fellow course participants through the in-course chat forums and communication tools provided by the CPD College learning system.

Our friendly and knowledgeable tutors actively support each course, providing expert interaction, guidance and feedback for all participants on chat questions and assignments which call for critical reflection, self-analysis and a reasoned response.

On successful completion of your course, you can download and print off your CPD record and

certificate of completion.

We look forward to welcoming you to your course.

Learning outcomes

This course aims to:

- Distinguish, describe and categorise various behavioural conditions that exist including ADHD and possible teaching strategies to support children with each one
- Plan and manage an assessment & intervention process for a student suspected of having ASD
- Understand, appraise and respond to the needs of a child with Down Syndrome
- Describe the indicators of dyslexia and deploy measures, strategies & techniques to better help the child cope with his/her difficulty/disability
- Discuss each other area of potential special needs support that may exist for a child in their school

Modules

01 - ADHD and other
behaviour conditions:
Educating children with
special conditions.
Behavioural conditions and
support strategies. Case
studies and teaching
approaches.

02 - The child with ASD:
Understanding autism,
interventions and teaching
approaches that can support
the child with ASD on his or
her learning journey.

03 - The child with Dyslexia:
Identification methods,
strategies and interventions

for teachers, advice and suggestions .

04 - The child with Down Syndrome: Understanding and teaching the child with Down Syndrome, what works well, advice from experienced teachers.

05 - Other areas of special needs: Approaches and strategies for children with speech and language disorders, Dyspraxia, Dysgraphia, other assessed syndromes, Dyscalculia, physical disabilities or sensory impairments.

"This course provided a wealth of much-needed information. As teachers, we never know the needs of a child until they walk through our door. It's important to have an understanding of SEN and strategies to assist. Some of this material I may never have to draw on and more of it will be my go-to information and a great starting point if I am faced with a child with SEN." Claire, 2024