



**Exploring the writing process as an integral part of the revised English Curriculum (code:TWP)**



This **self-paced on-line course** is aimed at teachers who would like to foster and develop a knowledge, understanding and appreciation of the 'Writing Process' as an inherent and integral part of the revised English curriculum.

Topics covered include the **stages of writing development**, strategies for **enhancing pupils' self-generated writing** and the **stimulation of writing** through listening, speaking and drama.

The on-line format of the course enables you to **study when and where you want** to learn. Content is divided into 5 modules which you can complete in any order **within an 8 week period** (1st July to 22nd August 2008).




Participants are encouraged to interact with one another using the communication tools (forum, chat, e-mail) provided by the CPD College learning system. Active facilitation throughout the course provides expert interaction, guidance and feedback for all participants. Assignments and questions which call for critical reflection, self-analysis and a reasoned response punctuate this highly interactive web based course.

On completion of the course the participant will be presented with their own time record, exercise content and approval by the course facilitator as their CPD record to keep.

**Places are limited - register now to avoid disappointment.**

**How to register:** [click here to enrol now](#)

**Cost:** €99

 keep me informed |  enrol |  download fact-sheet

**Learning outcomes:**

Teachers who participate in the course will have a greater understanding of how children learn to write, the taxonomy of writing, the writing process itself, the stimulants for writing and the exploitable writing opportunities that can be organized within and outside the classroom. The knowledge and insights gained / explored will underpin the organization of writing sessions in the coming year.

**Modules:**

TWP01 - The stages of writing development & the indicators of stage attainment

TWP02 - The taxonomy of writing and cross curricular applications opportunities

TWP03 - Strategies for extending and enhancing pupils' self generated writing

TWP04 - Writing as a reading response

TWP05 - Stimulate Writing through listening, speaking and drama

**Course duration:** 20 hours

**Accrediting body:** Department of Education and Science

**Type of accreditation:** 3 EPV Days