



Third & Fourth Class Education: Detailing the varied approaches that can be taken to reading and provision of a wealth of virtual maths manipulatives.



In this **self-paced on-line course** we begin by looking at the defining principles and features of the primary school curriculum. We explore the nature of learning and look at assessment as a central starting point to teaching and learning and look at short and long term planning as fundamental to proper curriculum delivery. We will look at practical material for the writing of poetry, the development of reading and the writing of various text types as are suitable for third and fourth class level along with ideas for exploring the class novel.

Practical approaches to concept building in mathematics will be explored, followed by lots of creative ideas for visual arts and activities for all areas of the P.E. programme.

The on-line format of the course enables you to **study when and where you want** to learn. Content is divided into 5 modules which you can complete in any order **between July 1st and August 27th 2010**.

Participants are encouraged to interact with one another using the communication tools (forum, chat, e-mail) provided by the CPD College learning system. Active facilitation throughout the course provides expert interaction, guidance and feedback for all participants. Assignments and questions which call for critical reflection, self-analysis and a reasoned response punctuate this highly interactive web based course.

On completion of the course the participant will be presented with their own time record, exercise content and approval by the course facilitator as their CPD record to keep.

How to register: enrolments opening soon - [click here to register your interest](#)

Cost: €99



Learning outcomes:

Course participants will know, appreciate and apply the defining curriculum principles that should underpin their teaching. Participants will acquire ideas and approaches for the progression of literacy in third and fourth class. In this course new ideas and understandings that will inform the participant's teaching of Mathematics will be presented. A thematic approach to units of work in S.E.S.E. should be more prominent as a result of participation on this course. Participating teachers will also have a greater wealth of ideas for lessons in the Visual arts and P.E.

Modules:

01 - The defining principles and features of the primary school curriculum & exploration of the nature of learning and look at assessment as a central starting point to teaching and learning. Short and long term planning as fundamental to proper curriculum delivery.

02 - Engagement with practical material for the writing of poetry, the development of reading and the writing of various text types as are suitable for third and fourth class level along with ideas for exploring the class novel.

03 - This module raises some questions and key points about the teaching and learning of mathematics in our primary schools and examines the strategies and resources that teachers could best utilise to underpin the teaching of the concepts across these class groupings.

04 - Exploring organised thematic work units as an approach to teaching & learning in primary school, which often involves various and sometimes unrelated tasks being carried out under the umbrella of a common title or "Theme" in S.E.S.E.

05 - In third and fourth class education we look at the twin subjects of Visual Arts and P.E. as two subjects that particularly appeal to children and explore practical activities that can be completed under each subject.

Course duration: 20 hours

Accrediting body: Department of Education and Science

Type of accreditation: 3 EPV Days

[Terms & Conditions](#) | [Privacy Statement](#) | [Refunds Policy](#)

© MMID 2010, all rights reserved - CPD College is a subsidiary of Multimedia Instructional Design (MMID)