



Learning Support: How to support the various categories of children with a learning difficulty.



In this **self-paced on-line course** participants will have an opportunity to engage with the Department's Learning Support guidelines, appraise the school's approach to learning support in conjunction with the published guidelines, explore strategies to support and strengthen some of the main skill deficits in learning to read and finally to appraise a number of oral reading strategies. A number of research papers will be presented as additional reading material.

The on-line format of the course enables you to **study when and where you want** to learn. Content is divided into 5 modules which you can complete in any order **between July 1st and August 27th 2010**.

Participants are encouraged to interact with one another using the communication tools (forum, chat, e-mail) provided by the CPD College learning system. Active facilitation throughout the course provides expert interaction, guidance and feedback for all participants. Assignments and questions which call for critical reflection, self-analysis and a reasoned response punctuate this highly interactive web based course.

On completion of the course the participant will be presented with their own time record, exercise content and approval by the course facilitator as their CPD record to keep.

How to register: enrolments opening soon - [click here to register your interest](#)

Cost: €99

 register your interest |  keep me informed |  enrol |  download fact-sheet |  to learning centre

Learning outcomes:

Course participants will become familiar with the Learning Support Guidelines and have a greater understanding of how a school learning support plan is created and implemented. Participating teachers will be able to identify and work towards remediating a selection of skills that are typically weak in the learning support child. Finally, participants will be able to select the most appropriate oral reading strategies.

Modules:

01 - Introduction to the Principles and Aims of Learning Support, know the expected learning outcomes and appreciate the need for whole school planning for LS involving all the partners.

02 - Know, understand and appreciate the role of the LS teacher in planning and delivering supplementary teaching in collaboration and consultation with the other interested partners.

03 - Introduction to the skills and strategies that require development by the Learning Support teacher and the resources that are necessary to the process.

04 - In this module teachers will look at a range of practical activities and strategies to develop phonological awareness training, visual discrimination, visual memory, auditory memory, verbal comprehension etc.

05 - All Oral Reading Practice is not Equal - in this module we examine fluency's role in reading development and suggests ways of incorporating fluency instruction into the literacy curriculum through a range of oral reading approaches. Teachers will have a chance to read and respond to a selection of research papers on aspects of Learning Support.

Course duration: 20 hours

Accrediting body: Department of Education and Science

Type of accreditation: 3 EPV Days