



Looking at infant Education: The central role of play in the Infant Education programme & approaches to early literacy & mathematics.



In this **self-paced on-line course** we seek to understand the nature and place of creative play in the infant classroom. We will thereafter explore the teaching and learning approaches best suited to infant education, followed by a look at the building blocks of an effective literacy environment. We will also look in detail at how children learn to read and write as an essential component to a child's success in school. Finally we consider approaches and strategies for the teaching of the strands and strand units of the infant maths programme.

The on-line format of the course enables you to **study when and where you want** to learn. Content is divided into 5 modules which you can complete in any order **between July 1st and August 27th 2010**.

Participants are encouraged to interact with one another using the communication tools (forum, chat, e-mail) provided by the CPD College learning system. Active facilitation throughout the course provides expert interaction, guidance and feedback for all participants. Assignments and questions which call for critical reflection, self-analysis and a reasoned response punctuate this highly interactive web based course.

On completion of the course the participant will be presented with their own time record, exercise content and approval by the course facilitator as their CPD record to keep.

How to register: enrolments opening soon - [click here to register your interest](#)

Cost: €99

 register your interest |  keep me informed |  enrol |  download fact-sheet |  to learning centre

Learning outcomes:

To instill confidence in the infant teacher to create and foster an environment conducive to positive learning experiences, derived from their understanding of the core elements that make up a well structured infant classroom – those elements being the physical organization and teacher knowledge of processes and teaching strategies.

Modules:

- 01 - Exploration and appreciation of the Importance of Play in Early Years Education. We look in detail at the nature of play, the social, emotional and intellectual benefits of play.
- 02 - Engagement with Approaches to Early Literacy, such as learning through enquiry, learning through real life contexts, learning through exploration and more.
- 03 - Considering the main strategies for developing an effective literacy programme, nourished by a literacy promoting environment.
- 04 - Familiarisation with the stages in the process of learning to read and write, and use of this knowledge when planning literacy programs and when assessing children's acquisition of literacy skills.
- 05 - Exploration and engagement with the strands and strand units of the infant maths programme, learning to provide balanced maths instruction in mathematical processes for the early years.

Course duration: 20 hours

Accrediting body: Department of Education and Science

Type of accreditation: 3 EPV Days