



### First & Second Class Education: Peer-tutored paired reading and the Jolly Phonics Grammar & Spelling programme as a support to writing.



In this **self-paced on-line course** looks at the 'Reading Buddies' Programme as an approach to developing reading fluency among emergent readers, followed by a detailed look at the Jolly Phonics Spelling and Grammar programme. We take a practical approach to developing the concepts in the First & Second Class mathematics programme, with an emphasis on online interactive resources to support concept development. Finally we examine the S.E.S.E. from a practical hands-on perspective, balancing theory with practice, and indoor with outdoor activity.

The on-line format of the course enables you to **study when and where you want** to learn. Content is divided into 5 modules which you can complete in any order **between July 1st and August 27th 2010**.

Participants are encouraged to interact with one another using the communication tools (forum, chat, e-mail) provided by the CPD College learning system. Active facilitation throughout the course provides expert interaction, guidance and feedback for all participants. Assignments and questions which call for critical reflection, self-analysis and a reasoned response punctuate this highly interactive web based course.

On completion of the course the participant will be presented with their own time record, exercise content and approval by the course facilitator as their CPD record to keep.

**How to register:** enrolments opening soon - [click here to register your interest](#)

**Cost:** €99



#### Learning outcomes:

Course participants will know how to set up a peer tutored – paired reading programme and will appreciate the elements of a well structured spelling and grammar programme as a necessary support to writing. Participants will also have a better grasp of the structure of a good maths lesson and as a result will better engage with and apply the advised curriculum approaches and methodologies for S.E.S.E.

#### Modules:

- 01 - Familiarisation with the structure of a 'Peer Tutored Paired Reading Programme' and the benefits that derive from implementing such a programme in first or second class.
- 02 - Introduction to the 'Jolly Phonics' approach to grammar and spelling in first & second class
- 03 - How best to engage children in the activity of manipulating concrete materials, symbols, pictures and language.
- 04 - Exploring the many approaches and methodologies for the teaching of mathematics with children
- 05 - The need to engage children in objective based, purposeful activity both in the classroom and outside in the local environment, while exploring aspects of the S.E.S.E. curriculum

**Course duration:** 20 hours

**Accrediting body:** Department of Education and Science

**Type of accreditation:** 3 EPV Days