



JPHAU - Jolly Phonics for Australia

Jolly Phonics: using synthetic phonics to ensure that all children learn to read.

Format: Online

Course duration: 20 hours

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ABOUT THE COURSE

Our Jolly Phonics course has transformed the teaching of reading and writing for children in the first years of primary school. Extensive research has shown that a synthetic phonics approach is the key to unlocking independent reading for all.

Many schools across Australia have made Jolly Phonics the pre-eminent programme of choice for teaching children to read. Why? Simply because it is so effective and efficient in equipping young children with the skills and techniques required to read independently and confidently in the shortest possible time-frame.

Our online Jolly Phonics Course delivers key insights, along with equipping teachers with the full suite of knowledge, skills, and understandings that are essential in order to deliver the programme as conceived and designed by the authors, resulting in maximum progression in reading and writing for the children.

A trained teacher, equipped with the key materials and skill sets is just so much more effective than those with a cursory, intuitive understanding. We aim for you to be fully versed in all key aspects of the programme, returning to the classroom to reap a rich dividend in reading progress.

Jolly Phonics, embodying best synthetic phonics principles, is the MAGIC KEY to

unlocking independent reading for your children. So, whether you are currently using Jolly Phonics, intending to introduce it next year or simply needing to refresh programme understanding and skill sets, then this surely is the course for you.

Highlights include:

- The history of phonics teaching, different teaching methods across the ages, culminating in the emergence of synthetic phonics as embodied in & exemplified by Jolly Phonics
- The five basic skills that constitute and flow through the programme
- Blending techniques – as central to working out unknown words, key to independent reading
- Decodable readers across the classes
- Strategies for dealing with the non-conforming ‘Tricky Words’
- Activities for supporting ‘struggling readers’
- Timetables and suggested schedules for the programme in infant classes
- Consideration of resources, materials & assessment
- Frequently asked questions, and teachers have many of them!

.....and so much more.

Finally, teachers participating in the Jolly Phonics Course in previous years have really enjoyed the discussions within each module forum, where questions are answered, techniques get teased out and where experience and great practice is freely shared.

This self-paced on-line course looks at how children learn to read and how phonics underpins this process. You will be introduced to the basics of phonics teaching and successful approaches that can be utilised. Through this course, you will gain an in-depth understanding of the Jolly Phonics approach and will learn how best to apply this knowledge in the classroom. If you are new to teaching the Jolly Phonics programme then this course is ideal for you. Many experienced teachers of Jolly Phonics also find this course very useful as a refresher.

“This training is very thorough... those who can effectively learn in this way should be well prepared by it to teach synthetic phonics using the Jolly Phonics programme.” UK, Department for Education, Standards Division

Participants are encouraged to interact with one another using the communication tools (forum, chat, e-mail) provided by the CPD College learning

system. Active facilitation throughout the course provides expert interaction, guidance and feedback for all participants. Assignments and questions which call for critical reflection, self-analysis and a reasoned response punctuate this highly interactive web based course.

See Today Tonight TV report on Jolly Phonics at O'Sullivan's Beach School

On completion of this course each participant can download their CPD record and Certificate of completion. The Certificate of completion demonstrates your achievement in completing this professional development course.

Note: Each participant has 90 days access to the course from their date of enrolment.

LEARNING OUTCOMES

Through engagement with the course content and through the sharing of successful teaching approaches within the discussion forum, participants will gain the knowledge and skills required to effectively teach the Jolly Phonics programme.

MODULES

- 01 - The development of Jolly Phonics
- 02 - Jolly Phonics and the 5 basic skills
- 03 - Teaching with Jolly Phonics
- 04 - Improving reading and writing skills
- 05 - Jolly Phonics research and materials



"WOW! I came looking for ideas to improve how I teach reading and writing with my children. What an over-powering, awe inspiring experience. Totally transformative. I now teach the 5 core skills relentlessly and the children are progressing at rates I would've previously thought impossible. I got it all in this course – pedagogy, principles, practices, approaches & techniques, advice and

plenty of ideas. And the course chat forums were wonderful too, great to chat with fellow teachers on a like-minded mission! Well done CPD College.” Laura, 2020

1. Albany Hills State School - 38 teachers trained
2. Logan Reserve State School - 31 teachers trained
3. Brighton Primary School - 30 teachers trained
4. Mooroolbark East Primary School - 66 teachers trained
5. Murrupurtiyanuwu Catholic Primary School - 25 teachers trained